



Miss Sprecher's Enrichment Activities

Please refer to the directions below for enrichment activities while students are home. These are optional activities provided for review and additional practice of grade-level skills and material during the time off. If you have any questions or your child needs assistance, please contact jsprecher@bigspring.k12.pa.us

| | LS Period 1 and 2 Directions and Activities Week of 6/1/2020 |
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| Connecting with Students | Students can reach me anytime through e-mail. I will also be available Tuesday from 11:00-12:00 through Zoom if students would like to talk. |
| Online Enrichment Activities | <p>Learning Target: Please e-mail which activities you completed.</p> <p>Choose 2 of the following 4 activities to complete by the end of the week to earn a score of 1. Choose 3 or 4 to earn a score of 2.</p> <ul style="list-style-type: none"> *Preferred Activity: Write a Thank You letter to a teacher/coach/administrator and sent it to them (or email) - Scholastic Writing: http://www.scholastic.com/teachers/story-starters/ - Kahoot on ELA Review: https://kahoot.it/challenge/07922561?challenge-id=bcc61569-1771-47ce-b31f-e444005f6d57_1590593200610 Game PIN: 07922561 - Complete 15 minutes of application and 10 minutes of independent reading with System44 <p>*Assignments are posted in Google Classroom</p> |
| Offline Enrichment Activities | <p>Offline enrichment activities are available upon request.</p> <p>June 1st:</p> <ol style="list-style-type: none"> 1. Write a Thank You letter to one of your teachers/administrators this year. 2. Read! Read a book, magazine, newspaper, anything! Read for at least 20 minutes. Send me an e-mail or letter in to the school when complete. |
| Office Hours/ Support | * If you need any help or have any questions please email me. I will also be online each Tuesday at 11:00 AM to respond directly to provide support through a chat feature as necessary. |

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| Skill these assignments | Reading fluency Reading comprehension Written expression |
| IEP goal areas these activities are designed to target | We will be addressing the following skills connected to your child’s IEP goals: Reading comprehension, reading fluency, written expression |
| Supplemental aides/services/ specially designed instruction | We will be implementing the following SDI/accommodations / supplemental aids and services: <ul style="list-style-type: none"> - Read and Write (the purple icon) may read the passage out loud to the student and the write and record allows students to talk out loud and the computer types the information - Extended time if needed - Check ins with the teacher if needed (e-mail) - Divide larger tasks into smaller pieces (chunk assignments) - Ample wait time to respond to a question or activity - Frequent breaks during lengthy tasks |

Families who would like hard copies of enrichment activities provided to them can request this by any of the following:

1. Big Spring School District website at www.bigspringsd.org in the “news” section
2. Calling the district office at 717-776-2465
3. Emailing the request to EverAlwaysStrong@bigspring.k12.pa.us.